

冀教版 八年级下册

Lesson 19

How Do You Use the Internet?

A desktop computer

monitor

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graph TD; monitor --- screen; keyboard --- mouse;
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The diagram illustrates the components of a desktop computer. It features a central title 'A desktop computer' at the top. Below the title, four blue ovals are arranged in a square pattern, each containing a component name. The top-left oval is labeled 'monitor', the top-right is 'screen', the bottom-left is 'keyboard', and the bottom-right is 'mouse'. Thin black lines connect the 'monitor' oval to the 'screen' oval and the 'keyboard' oval to the 'mouse' oval, suggesting a relationship or connection between these pairs of components.

screen

keyboard

mouse



I used to have the
desktop computer
with a black keyboard.

Words

desktop

n. 台式电脑

keyboard

n. 键盘





Words

desktop

n. 台式电脑

keyboard

n. 键盘

tablet

n. 平板电脑

technology

n. 技术



But now I have a tablet. I can use it to learn some knowledge about science and technology.



I can use it to collect
information about the
industry.

Words

desktop

n. 台式电脑

keyboard

n. 键盘

tablet

n. 平板电脑

technology

n. 技术

industry

n. 工业





I can also use it to send the **invitation** if we want to have a party for Christmas .

Words

desktop

n.台式电脑

keyboard

n.键盘

tablet

n.平板电脑

technology

n.技术

industry

n.工业

invitation

n.邀请



Think about it:

**What do you like to do on
the Internet?**

Listen to the passage and tick the things that Jenny and her classmates like to do on the Internet:

watch movies

write blogs

play games

send or receive e-mails

do search for homework

shop

chat online

read

listen to music

make friends

Read the text and answer the questions:

1. (**F**) Jenny thinks we can use the Internet to learn about everything. (T/F)
2. Danny uses video chat to chat with his friends online.
3. How many people are there following Danny's blog? **500 people.**
4. What is Brain collecting information about?
The coffee industry.
5. **If** I work hard this evening, I will complete my research. (Translate it into Chinese.)
如果今晚我努力的话，我会完成调查。

Read the text again and find out another adverbial clause (状语从句) with “if”, then translate it into Chinese.

If we want to have a meeting, I can send the invitation online.

如果我们想开会，我就可以在网上发出邀请。

Talk about it in groups:

If I use the Internet ,I will ...



Fill in the blanks with the correct forms of the given words.

1.If you work hard, you'll get (get)there in the end.

2.If you don't stop him, he will play (play) games the whole day.

3.If it rains (rain) tomorrow, Danny will not go to the supermarket to buy donuts.

4.If you go (go) to bed now, I'll read you a bedtime story.

Most parents and teachers think it is a bad thing to play computer games. They think it is a waste of time and money. Because of computer games, some students don't care about their study any more. Playing too many computer games is also bad for children's eyes and health.

However, computer games can also bring some benefits. They can help people in many ways if people spend proper time on it. Some computer games can improve people's ability of thinking. They can make people think in different ways. Playing computer games can also help people be familiar with the keyboard. If people are familiar with the keyboard, they can type fast.

More and more people begin to design educational CD-ROM. They hope people can get some knowledge while they are playing computer games.

Playing computer games

Advantage

- *Some computer games can improve people's ability of thinking .
- *Playing computer games can also help people be familiar with the keyboard and type fast.

Disadvantage

- *It is a waste of time and money .
- *Some students don't care about their study any more.
- *It is also bad for children's eyes and health .

Work in groups:

**Talk about what we can do and what we can't do on the computer .
Let's see which group can make the longest list about them.**

Homework:

- 1. Write a passage about how to use the Internet. Be sure to use the adverbial clause with “if ” at least three times in your passage.**
- 2. Do Exercise 3 in the book.**