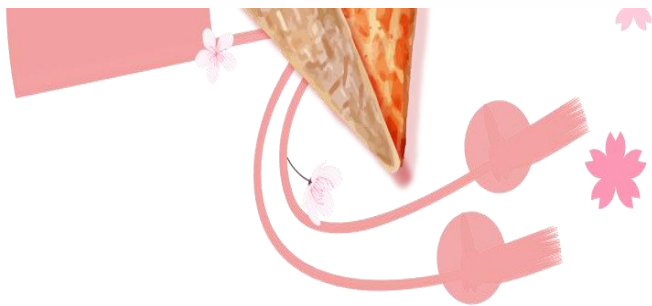




第 5 课时 解决问题 [教材 P₁₀ 例 5]





开心！——练

一 大船每条限坐 6 人，租金 30 元；小船每条限坐 4 人，租金 24 元。某旅游团 68 人一起划船。

1. 只租大船需要多少钱？



2. 只租小船需要多少钱？

3. 怎样安排最省钱？最少需要多少钱？

二 神农公园动物表演门票有两种出售方案。

方案一

成人每人 50 元, 儿童半价。

方案二

团体 10 人以上(含 10 人)每人 35 元。

1. 成人 3 人, 儿童 7 人, 选哪种方案合算?



1. The first step is to identify the problem or goal. This involves understanding the current situation and what needs to be achieved.

2. The second step is to gather information. This involves researching the problem and identifying the resources available.

3. The third step is to develop a plan. This involves identifying the steps that need to be taken to achieve the goal.

4. The fourth step is to implement the plan. This involves putting the plan into action and monitoring progress.

5. The fifth step is to evaluate the results. This involves assessing the outcomes of the plan and identifying any areas for improvement.

6. The sixth step is to reflect on the experience. This involves thinking about what was learned and how it can be applied in the future.

7. The seventh step is to share the results. This involves communicating the outcomes of the plan to others.

8. The eighth step is to celebrate success. This involves acknowledging the achievements and the hard work that went into achieving the goal.

9. The ninth step is to review the process. This involves looking back at the steps that were taken and identifying any areas for improvement.

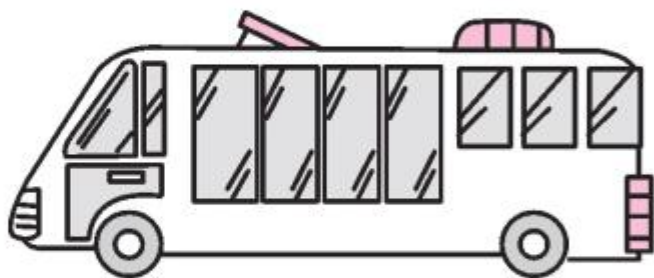
10. The tenth step is to continue to learn. This involves staying up-to-date on the latest information and continuing to grow and develop.

11. The eleventh step is to stay motivated. This involves keeping a positive attitude and staying focused on the goal.

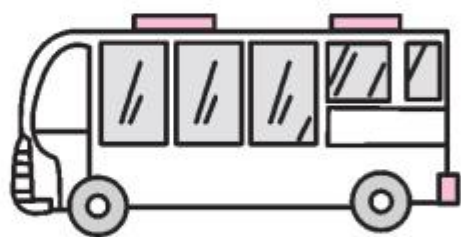
12. The twelfth step is to be persistent. This involves not giving up and continuing to work towards the goal until it is achieved.

2. 成人 7 人,儿童 3 人,选哪种方案合算?

三 (襄阳市襄城区)四年级 12 名老师带领 218 名学生去春游,怎样租车最省钱?



大巴车
限坐50人
租金1200元/辆



中巴车
限坐30人
租金800元/辆



快乐!提升

四 在○里填上适当的运算符号,使等式两边相等。

$$2 \bigcirc 2 \bigcirc 2 \bigcirc 2 = 0$$

$$2 \bigcirc 2 \bigcirc 2 \bigcirc 2 = 1$$

$$2 \bigcirc 2 \bigcirc 2 \bigcirc 2 = 2$$

$$2 \bigcirc 2 \bigcirc 2 \bigcirc 2 = 3$$