

第 5 单元

6~10的认识和加减法

第 9 课时 10 的加减法



一、复习引入

1.拍手歌。

一九一九好朋友，
二八二八手拉手，
三七三七真亲密，
四六四六一起走，
五五凑成一双手。

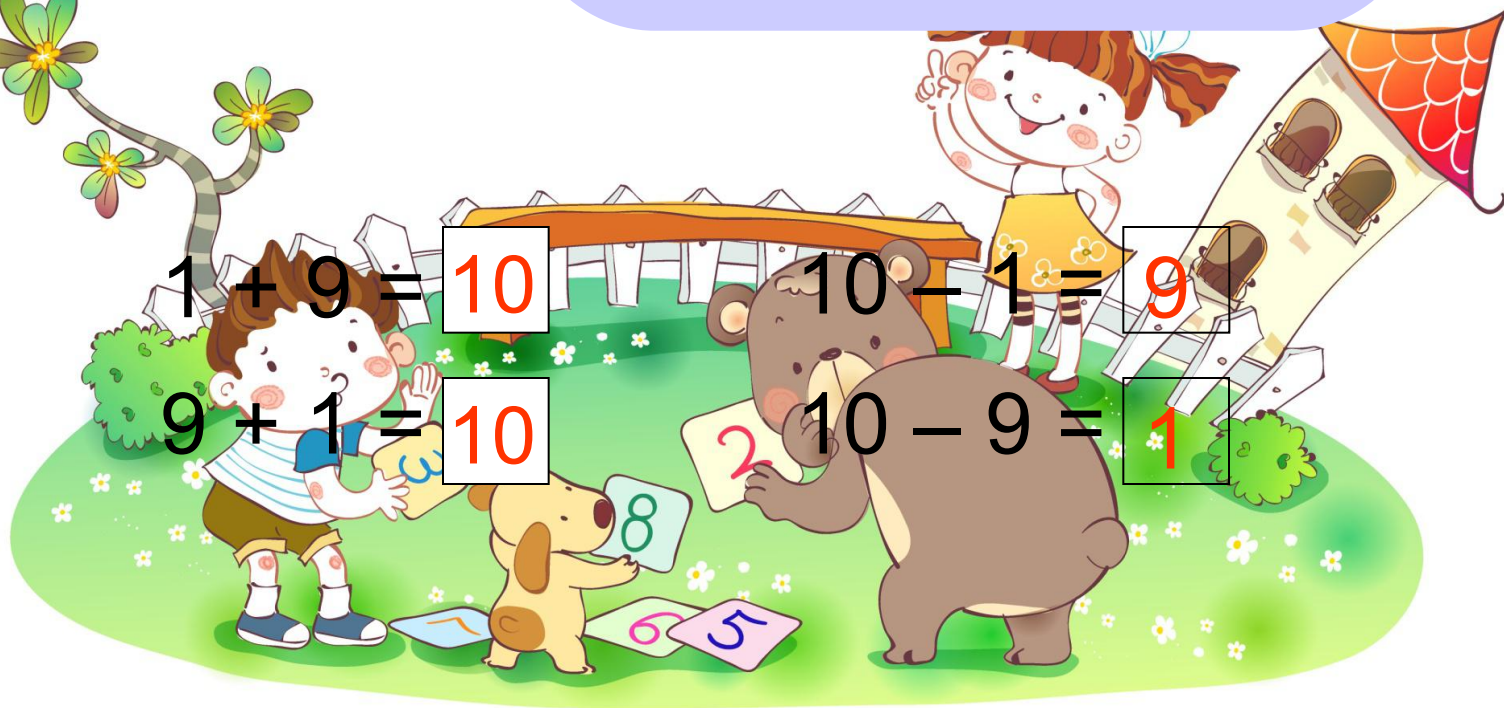
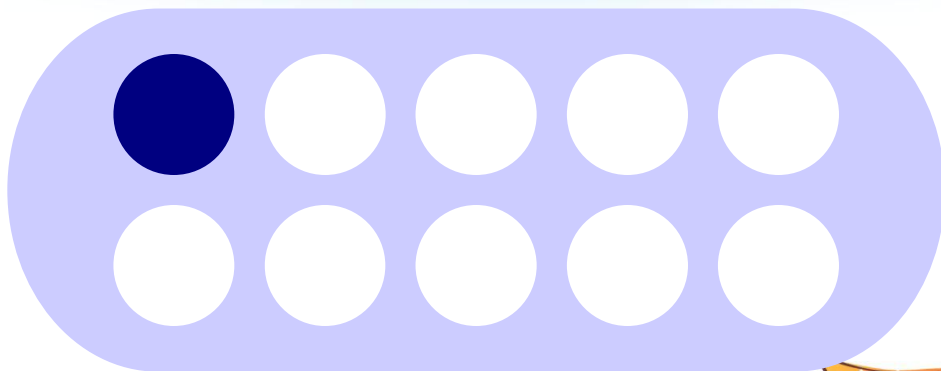
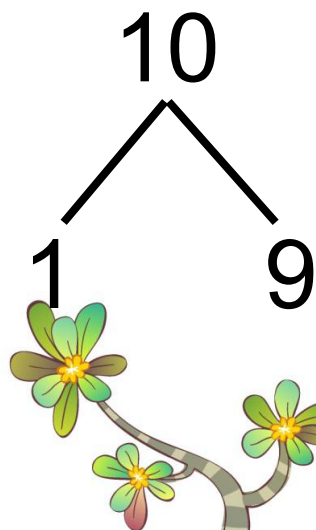


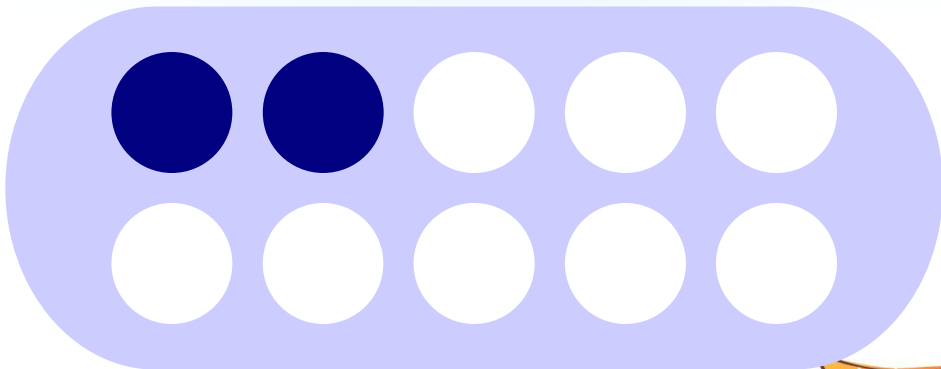
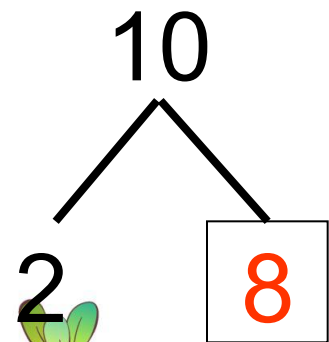
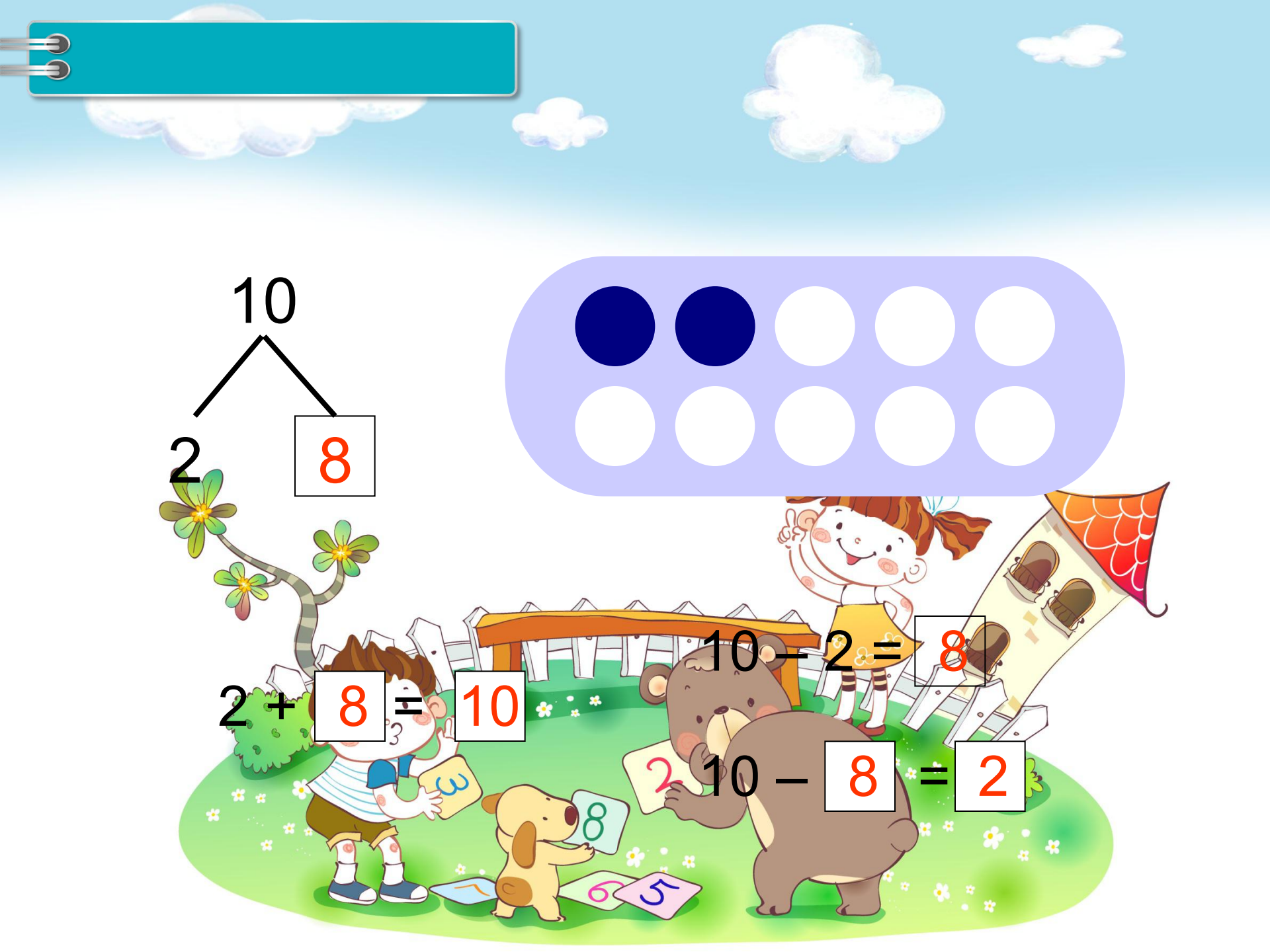
2.对数字组成10的口令。



二、探究新知

想一想，摆一摆，填一填。

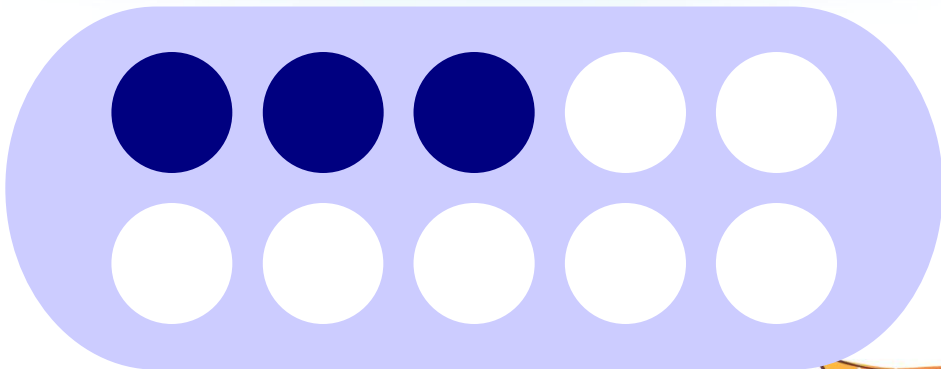
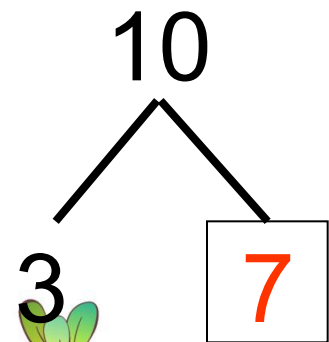
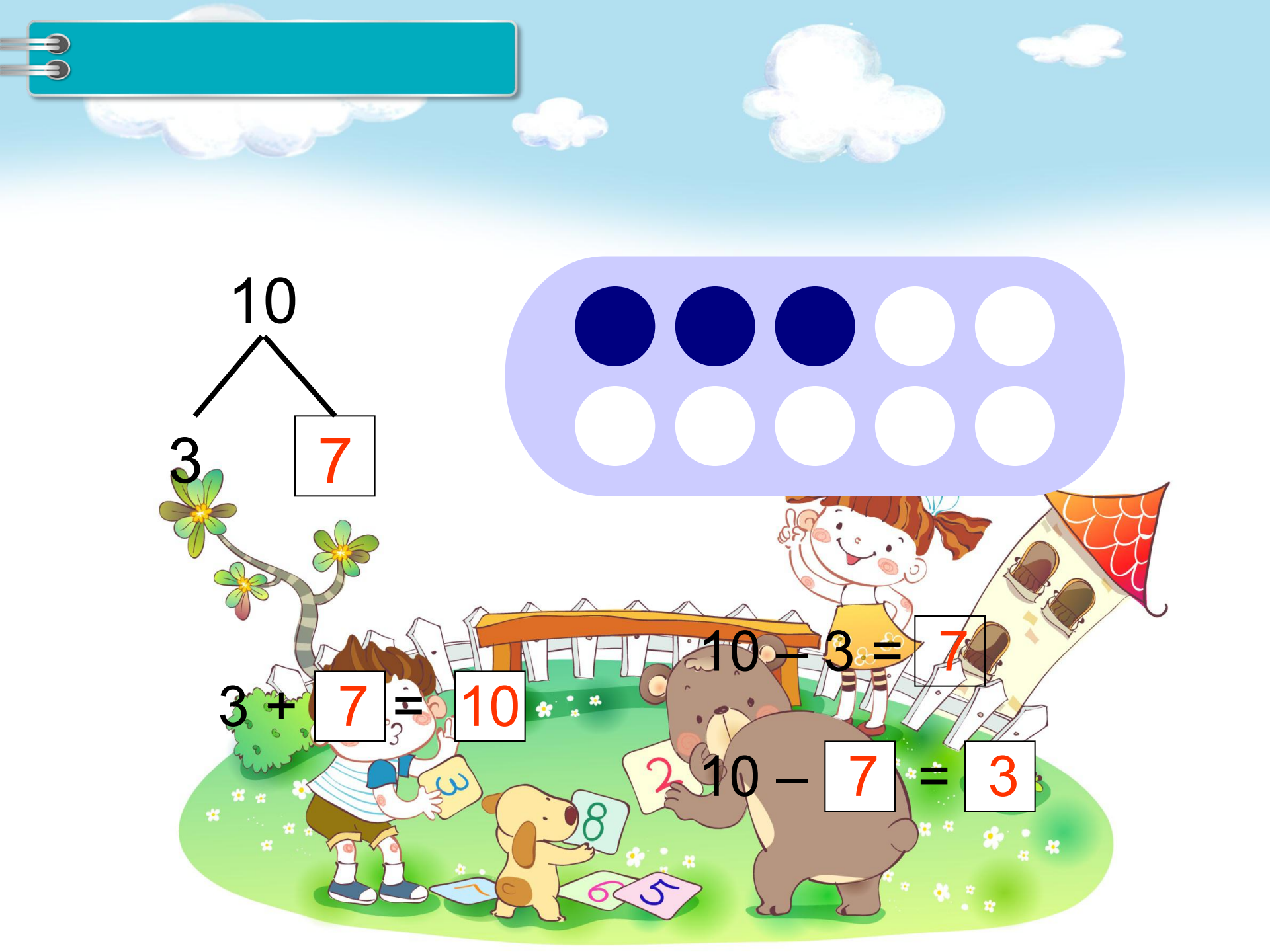




$$2 + 8 = 10$$

$$10 - 2 = 8$$

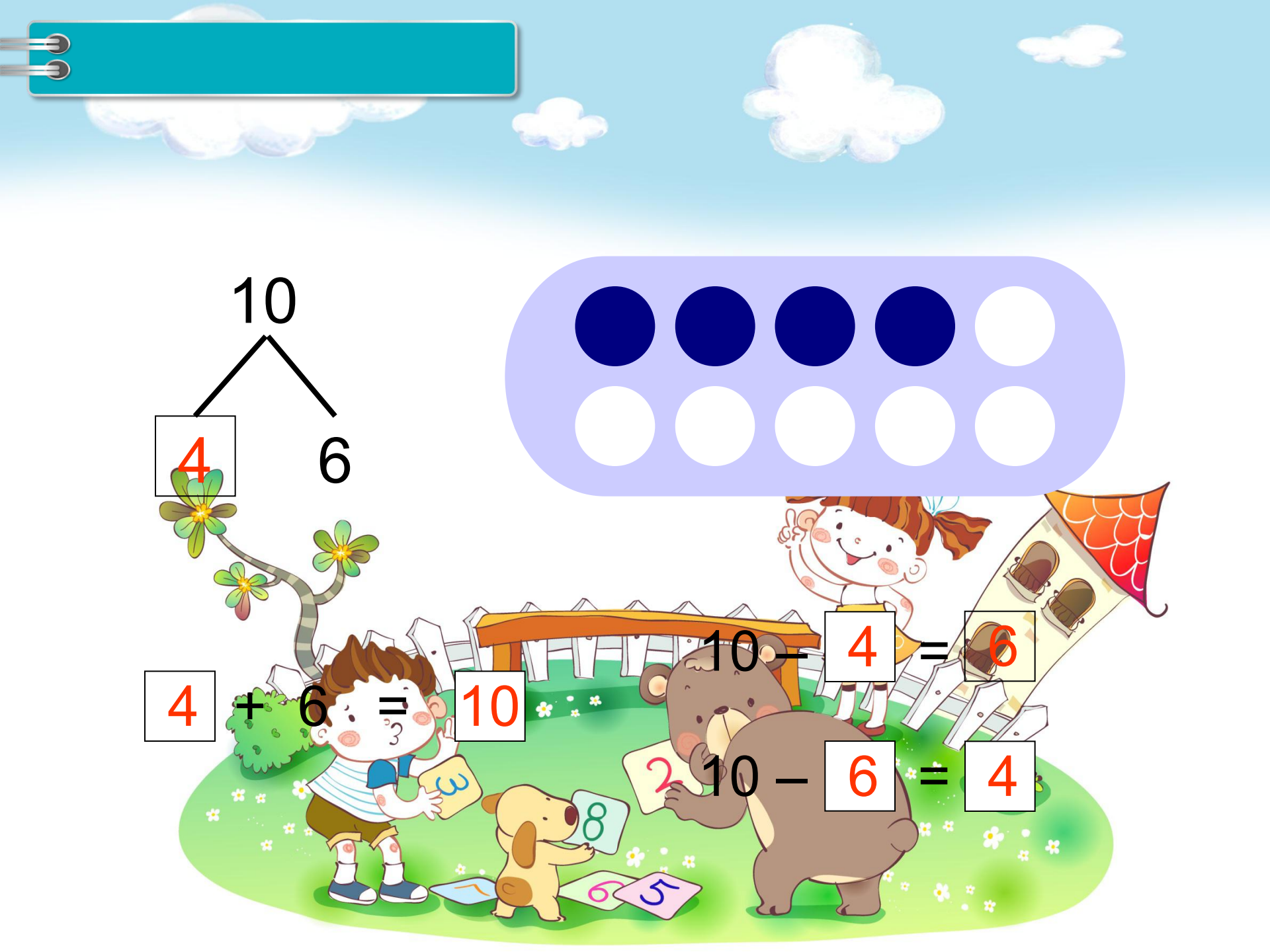
$$10 - 8 = 2$$



$$3 + 7 = 10$$

$$10 - 3 = 7$$

$$10 - 7 = 3$$



$$\begin{array}{c} 10 \\ \swarrow \quad \searrow \\ \boxed{4} \quad 6 \end{array}$$

$$\boxed{4} + 6 = \boxed{10}$$

$$10 - \boxed{4} = \boxed{6}$$

$$10 - \boxed{6} = \boxed{4}$$

想一想。

$$5 + 5 = 10$$

$$10 - 5 = 5$$

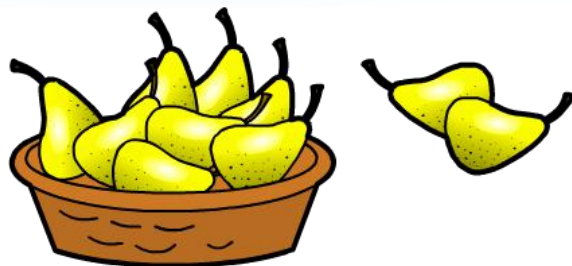


三、实践应用

一共有10个 。



8个



还剩几个？

$$10 - 3 = 7$$

一共有多少个？

$$8 + 2 = 10$$

